

Transportation Vehicle (100 pts)

Eddie Hale

Grading Sheet	Student Name:										
	Student Self-grading					Instructor Grade					
	A	B	C	D	F	A	B	C	D	F	
1. Followed Directions/Technical/Neatness (size, medium, paper— no stains, smudging, folds, tears, etc.)	5	4	3	2	1	0	5	4	3	2	1
2. Subject Matter Choice (Challenging to artist and interesting to viewer)	5	4	3	2	1	0	5	4	3	2	1
3. Composition (layout is effective and appropriate for subject and project)	5	4	3	2	1	0	5	4	3	2	1
4. Accuracy of Line, Shape and Form (Proportions, scale and shapes match subject matter)	15	13	11	9	7	0	15	13	11	9	7
5. Color (appropriate for subject, effective harmony, values, and intensities)	5	4	3	2	1	0	5	4	3	2	1
6. Use of Medium - Appropriate Style (choice of style is appropriate for theme)	5	4	3	2	1	0	5	4	3	2	1
7. Blending (smooth, effective blending & layering)	15	13	11	9	7	0	15	13	11	9	7
8. Value Contrast (effective use of highlights, mid-tones, shadows to create depth)	15	13	11	9	7	0	15	13	11	9	7
9. Detail (effective use detail to add realism and interest)	15	13	11	9	7	0	15	13	11	9	7
10. Final Illustration Quality - WOW! Factor (unity of final piece, comes together nicely and is impressive)	15	13	11	9	7	0	15	13	11	9	7
	Total Points Earned					/100	/100				
	Project Grade						A	B	C	D	F

1. Time Log: How many hours did you spend on this project?
2. Effort put into this project: 1 2 3 4 5 6 7 8 9 10 (best) Explain:
3. What areas still need improvement?
4. What areas of this project are you most proud of?
5. Other comments:
6. If you were not able to complete your project, explain why, and what happened: